

## Year 3 Yearly Overview 2025-2026

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Back in time!	Rocks, Relics and Rumbles	Ancient Egypt	Mystery	Fair Trade	Near and far
<b>English</b>	<p>The First Drawing</p> <p>Stone Age Boy</p> <p><i>Performance Pieces:</i> Diary Writing Character Description of Woolly Mammoth Recount</p> <p>Spud Murphy</p>	<p>The Lost Happy Endings</p> <p>Non-chronological report on Earthquakes and Volcanoes</p> <p><i>Performance Pieces:</i> Character description of the Witch Non chronological report</p> <p>Charlotte's Web</p>	<p>Cinderella of the Nile</p> <p>Escape from Pompeii</p> <p><i>Performance Pieces:</i> Narrative Setting Description</p> <p>Hodgeheg</p>	<p>The Day of Ahmed's Secret</p> <p>Mummification Instructional text</p> <p><i>Performance Pieces:</i> Diary entry Instructional Text</p> <p>Gregory Cool</p>	<p>Cloud Tea Monkey</p> <p><i>Performance pieces:</i> Setting description Thank you letters as a recount</p> <p>The Wild Robot</p>	<p>Iron Man</p> <p>Persuasive advert for robot</p> <p>Haiku poems</p> <p><i>Performance pieces:</i> Narrative (children create their own robot story)</p> <p>Persuasive advert</p> <p>Haiku poems</p> <p>Ottoline</p>
<b>Maths</b>	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication and Division Length and Perimeter	Fractions Mass & Capacity Fractions	Money Time	Time Shapes Statistics
<b>Science</b>	Rocks and Soils	Forces + Magnets	Animals including humans	Plants	Light	
<b>Computing</b>	Computing systems and networks – Connecting computers Understand computer networks including the internet	Creating media - Stop-frame animation Select, use and combine a variety of software	Programming A – Sequencing sounds Use sequence, selection, and repetition in programs	Data and information – Branching databases Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour	Creating media – Desktop publishing Use search technologies effectively	Programming B - Events and actions in programs Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems
<b>PSHE</b>	Being in my world Behaviour and Values	Celebrating Difference Managing conflict	Dreams and Goals Confidence and positive	Healthy Me Safe and healthy	Health and Wellbeing, Including Sex and Relationships Education (SRE)	Relationships Making choices

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<b>History or Geography</b>	History: Stone Age to Iron Age	Geography: Volcanoes and earthquakes Human and Physical processes	History: Ancient Egypt		Geography: Physical and human features of the UK Map work (digital computer mapping) Fieldwork	Geography: Human Geography Place Knowledge Sri Lanka
<b>Music</b>	'Mamma Mia' Hear and name different instruments prominently used in specific genres of music	Ostinato Understand the importance of Ostinati in Music and able to spot them in songs	Glockenspiel sight reading Recognise, read & write notes on a music stave	Exploring Melodies and Scales Understand how intervals are used to make scales in music and am able to create a melody using scales.	Doe a Deer Understand the importance of the Kodaly signs and use hand signals to match pitch intervals	The class orchestra Understand what is meant by the term Classical Music. I can identify main instruments for this style
<b>Art or Design Technology</b>	Art: Drawing: Architecture: Dame Zaha Hadid Class Artists Henri Rousseau Piet Mondrian Katsushika Hokusai Nahem Shoa	DT: Textiles – 2-D Shape to 3-D Product: 3D Christmas decoration	Art: Ancient Egypt: Painting with scissors	DT: Mechanical Systems – Pneumatics: Toy in a burger box	Art: The Impressionists: Monet, Haystacks	DT; Healthy and varied diet: Bread making
<b>French</b>	I'm learning French Greetings Numbers 1-12 Colours instructions/French Culture Silent letters at the end of French words		The Animals Animals' names I am a ... Indefinite article un/une Masculine/feminine Silent letters and liaison		The Fruits Fruits names I like, I don't like Indefinite article un/une Definite article les Masculine/feminine/ plural Silent letters and liaison	
<b>PE</b>	Indoor: Swimming Outdoor: Invasion Games (feet) Football	Indoor: Swimming Outdoor: Invasion Games (hands) Netball	Indoor: Swimming Outdoor: Handball	Indoor: Swimming Outdoor: Over the net Tennis	Indoor: Swimming Outdoor: Athletics Developing running, jumping & throwing skills	Indoor: Swimming Outdoor: Striking and Fielding Rounders
<b>RE</b>	What do Christians do when they pray and why? (Christianity)	What can we learn from the life of Bhudda about being happy? (Bhuddism)	Should holy books be treated differently to other books? (Islam)	How do faith groups mark naming ceremonies? (Judaism)	What makes some places sacred? (Christianity and Islam)	How is Humanism the same as and different to a religion? (Humanism)