

Year 6 Yearly Overview 2026-2027

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Tyger Diary Entry Vikings Non-chronological Report Poetry Imagery Poems	Anne Frank Biography Asha & the Spirit Bird Narrative (extract) Balanced argument De-forestation	The Man Who Walked Between The Towers Recount Nik Wallenda News report	Macbeth Descriptive writing Narrative	Evolution Information Text Skellig Narrative	The Arrival Descriptive writing When the sky Falls WW2 - Letter
Maths	Place Value Four operations	Four operations Fractions Decimals	Percentages Algebra Measurement	Measurements Ratio Geometry Shape	Statistics	Money sense Problem solving
Science	Animals including Humans	Electricity Light	Living thing and their habitats		Evolution and inheritance	
Computing	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement
PSHE	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling.	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Jigsaw: Changing Me (RSHE) Self-image Body-image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition	Taking personal responsibility How substances affect the body Exploitation including 'county lines' and gang culture Emotional and mental health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Jigsaw: Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments

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History or Geography	History: The Vikings	Geography: South America Map work	History: Early Islamic Civilization	Geography: Mountain environments Map work Time zone	History: Battle of Britain + local WW2 history	
Music	Chords & Harmony Assessment: I can play and identify major and minor triads. Repertoire: *Count on Me* (Bruno Mars).	Performance Skills Assessment: I can rehearse and refine a performance using dynamics, articulation, and expression. Repertoire: Pachelbel's Canon in D Major.	Singing Styles Assessment: I can compare and perform different vocal styles. Repertoire: *Summertime* (Gershwin, Sing Sing, Sing).	Arrangements Assessment: I can create my own arrangement of a known piece. Repertoire: *In the Hall of the Mountain King* (Grieg).	Listening & Responding Assessment: I understand the meaning of the word texture. And with along with instruments, structure, texture), and use these ideas in my own short group performance.	Music Technology Assessment: I can compose and refine music using software and live instruments. I can manipulate loops.
Art or Design Technology	Art: Mr Doodle Drawing Class Artists: Sarah Kwan Chila Kumari Burman Chris Ofili Roy Lichtenstein	DT: Electrical Systems – More complex circuits and switches: fairground ride	Art: Identity and heritage: Think Like an Artist - Njideka Akunyili Crosby	Art: Mandala artwork including drawing and painting	DT: Celebrating Culture and Seasonality: Spicy Vegetable Pasta	
French	At the café – In the tea room Food and drinks vocabulary		Clothes Clothes vocabulary with definite and indefinite articles Adjectival agreements		At School School subjects, likes and dislikes vocabulary and English word classes	
PE	Indoor: Gymnastics Outdoor: Invasion Games (hands) Tag Rugby	Indoor: Gymnastics Outdoor: Invasion games (hands) Basketball	Indoor: Dance Outdoor: Net/Wall Hockey	Indoor: Dance Outdoor: Invasion Games (hands) Volleyball	Indoor: Athletics Outdoor: Refining running, jumping & throwing kills	Indoor: Orienteering and Team building games Outdoor: Striking & fielding Cricket
RE	Why do people pray? Islam	How responsible are we for the environment? Christianity & Hinduism	What Do Christians Believe is the Most Important Event that has Happened? Christianity	What is the Truth about the Baisakhi Story? Sikhism	Who Do We Look to For Inspiration and Why? Buddhism & humanism	Religious Responsibility: What Does it Mean to Grow Up? Judaism & Zoroastrianism