

Reception Yearly Overview 2026-2027

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	<i>All about me Families/Autumn</i>	<i>Winter/Celebrations</i>	<i>Night-time</i>	<i>Growing life cycles</i>	<i>Mini beasts</i>	<i>Habitat and Environments</i>
Weekly books	Charlie and Lola- I am absolutely too small for school The Family Book – Todd Parr All About Families – Felicity Brooks What I Like About Me – Allia Zobel-Nolan Meesha makes Friends- Tom Percival The Koala who could- Rachel Bright Ruby's Worry – Tom Percival Goodbye Summer, Hello Autumn, – Kenard Pak	Rama and Sita- The story of Diwali The Little Book of Friendship Will you be my friend? Sam McBratney One Snowy Night – Nick Butterworth Goodbye Autumn, Hello Winter, – Kenard Pak The Christmas Story The Snow Lambs- Debbie Glori A Letter to Santa by Gabby Goldsack Sammy the Spider's First Hannukah - Sylvia Rouss	Peace at Last – Jill Murphy Whatever Next – Jill Murphy The Way Back Home – Oliver Jeffers Q-Pootle 5 – Nick Butterworth 7 Chinese New Year- Non-Fiction	Non-fiction books on Oliver's Vegetables – Vivian French The Tiny Seed – Eric Carle Jasper's Beanstalk– Nick Butterworth How to Grow a Dinosaur- Caryl Hart Non-Fiction books on Ducklings	Mad about Minibeasts- David Wojtowycz and Giles Andreae The Very Hungry Caterpillar – Eric Carle The Bear and the Bees – Ella Richardson Aaaaargghh Spider! – Lydia Monks Superworm – Julia Donaldson What the ladybird heard at the seaside- Julia Donaldson	Monkey Puzzle - Julia Donaldson Handa's Surprise- Eileen Browne Rainbow Fish - Marcus Pfister
Personal, social and emotional development (PSED)	Settling in/ Developing independence. And Add: Growth Mindset and Health and Self-Care.	Making friends/Playing within a group.	Understanding actions have a consequence.	Beginning to negotiate and solve problems.	Understanding that their own actions affect others' emotions/Cooperative play.	Show sensitivity to others needs and feelings and form positive relationships with adults and children.
	Being in my World Self-identity Understanding feelings Being in a classroom Being gentle	Celebrating Difference Identifying talents Being special Families Where we live Making friends	Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean safety	Understanding that Own Actions Affect Others' Emotions/Cooperative Play	Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying

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	Rights and Responsibilities	Standing up for yourself	Jobs Achieving goals			Being a good friend
Communication and language (CL)	Developing speaking, listening and understanding skills.					
Literacy (L)	Set 1 and 2 phonics					
Mathematics (M)	Subitise different arrangements (unstructured and structured) including using the Hungarian number frame Develop the language of 'whole' when talking about objects which have parts Explore the composition of numbers within 5. Compare sets of objects and use the language of comparison.		Develop subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals Identify when sets can be subitised and when counting is necessary Identify when two sets are equal or unequal and connect two equal groups to doubles. Begin to connect quantities to numerals.		Count to larger numbers and develop a wider range of counting strategies Secure knowledge of number facts through varied practice.	
Understanding the world (KUW)	Digital Literacy (DL) Develops digital literacy skills by being able to access, understand and interact with a range of technologies. Learning through stories and play: autumn and winter and seasonal change	Digital Literacy (DL) I can recognise some ways in which technology might be used to communicate with people I know. Learning through stories and play: autumn and winter and seasonal change between the two.	Computer Science (CS) Completes a simple program on electronic devices such as bee bot or a coding app. Seasonal changes/Changes – Comparison Day and Night	Computer Science (CS) Shows an interest in technological toys with knobs, pulleys, real objects such as cameras and touchscreen devices such as mobile phones and tablets.	Information Technology Can use the internet with adult supervision to find and retrieve information of interest to them. Learning through stories and play: Environments (woodland, Jungle, savannah, under the sea, city and country comparison	Information Technology (IT) Can create content such as video recording, stories and drawing pictures on a screen.
Expressive arts and design (EAD)	Self-portraits/Music Picasso, Kusama, O'Keeffe, Hockney	Clay modelling Recycled materials /Music Food technology	Mixed media collage/Music	Junk modelling and design/Music	Food technology/Music	Using media and materials in original ways thinking of purpose/Music
Physical development (PD)	Agility Balance Coordination Part 1	Agility Balance Coordination Part 2	Fundamentals of running, Jumping, Stopping & Catching	Increasing control of running, Jumping, Stopping & Catching Healthy diet	Spatial awareness and control	Healthy diet