

## Year 1 Yearly Overview 2026-2027

| Subject/Term             | Autumn 1                                                                                                                                                                                                                                  | Autumn 2                                                                                                                                                                                | Spring 1                                                                                                                                                                                                 | Spring 2                                                                                                                                                                               | Summer 1                                                                                                                                                                                           | Summer 2                                                                                                                                                                                                              |
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| <b>Trips/Experiences</b> | Show and Tell Day                                                                                                                                                                                                                         | Nativity Production<br>Guy Fawkes Workshop<br>Toys workshop – St Albans Museum                                                                                                          | Library Visit                                                                                                                                                                                            | London Zoo TBC                                                                                                                                                                         | Church Visit                                                                                                                                                                                       | Superhero Day                                                                                                                                                                                                         |
| <b>Read Write Inc</b>    | Phonics Groups with Year 2                                                                                                                                                                                                                | Phonics Groups with Year 2                                                                                                                                                              | Phonics Groups with Y2                                                                                                                                                                                   | Phonics Groups with Y2                                                                                                                                                                 | Phonics Groups with Y2                                                                                                                                                                             | Phonics Groups with Y2                                                                                                                                                                                                |
| <b>English</b>           | FRIENDS & FEELINGS<br>Colour Monster Goes to School<br>Meesha Makes Friends<br>Ravi's Roar<br>Coming to England (Black History Month)<br>Lists<br>Floella Benjamin Fact File<br>Performance Pieces:<br>Sentence writing in various forms. | JULIA DONALDSON<br>Room on the Broom<br>The Snail and the Whale<br>The Gruffalo's child<br><br>Performance Pieces:<br>Retelling of Room on the Broom<br>Letter Postcard from the snail. | ANIMALS<br>Saving Mr Hoot<br>Ice Bear<br>Big Blue Whale<br>Performance Pieces:<br>Letter writing<br>Non-fiction text                                                                                     | FAIRY TALES<br>The Three Little Pigs;<br>Little Red and the Hungry Lion;<br>World Book Day theme<br><br>Performance Pieces:<br>Narrative – Three Little Pigs<br>Narrative – Little Red | KINGS AND QUEENS<br>The Queen's Hat<br>Too Much Talk (The Papaya that Spoke) Oral Story<br><br>Performance Pieces:<br>Narrative - The Queen's Hat/The Queen's Handbag<br>Narrative – Too much talk | SUPERHEROES & PIRATES<br>Super Tato<br>Pirate Frank<br>Pirates Love Underpants<br><br>Performance Pieces:<br>Letter /Recount Pirate Frank's Journey<br>Narrative – Super Tato Comic Strip.<br>Pirate poetry           |
| <b>Maths</b>             | Place Value (within 10).                                                                                                                                                                                                                  | Geometry: properties of shape.<br>Addition & Subtraction (within 10).                                                                                                                   | Addition & Subtraction<br>Place Value (within 20).                                                                                                                                                       | Place Value (within 50)<br>Measurement:<br>length/height, mass/volume.                                                                                                                 | Multiplication & Division<br>Fractions.<br>Geometry: Position & direction.                                                                                                                         | Place Value (within 100)<br>Measurement: time<br>Addition & Subtraction – one step problems<br>Measure: money.                                                                                                        |
| <b>Science</b>           | Humans (Body Parts, Growth and Senses).                                                                                                                                                                                                   | Seasons (Autumn and Winter).                                                                                                                                                            | Animals Including Humans.                                                                                                                                                                                | Materials<br>+Seasons (Spring).                                                                                                                                                        | Plants                                                                                                                                                                                             | Seasons (All seasons)                                                                                                                                                                                                 |
| <b>Computing</b>         | Computing systems and networks – Technology around us.                                                                                                                                                                                    | Creating media – Digital painting.                                                                                                                                                      | Programming A – Moving a robot.                                                                                                                                                                          | Data and information – Grouping data.                                                                                                                                                  | Creating media – Digital writing                                                                                                                                                                   | Programming B - Programming animations                                                                                                                                                                                |
| <b>PSHE</b>              | Feeling special and safe<br>Being part of a class<br>Rights and responsibilities<br>Rewards and feeling proud<br>Consequences<br>Owning the learning<br>Charter                                                                           | Similarities and differences<br>Understanding bullying and knowing how to deal with it<br>Making new friends<br>Celebrating the differences in everyone                                 | Setting goals<br>Identifying successes and achievements<br>Learning styles<br>Working well and celebrating achievement with a partner<br>Tackling new challenges<br>Identifying and overcoming obstacles | Keeping myself healthy<br>Healthier lifestyle choices<br>Keeping clean<br>Being safe<br>Medicine safety/ safety with household items<br>Road safety<br>Linking health and happiness    | Belonging to a family<br>Making friends/being a good friend<br>Physical contact preferences<br>People who help us<br>Qualities as a friend and person; Self-acknowledgement                        | Life cycles – animal and human<br>Changes in me<br>Changes since being a baby<br>Differences between female and male bodies (correct terminology)<br>Linking growing and learning<br>Coping with change<br>Transition |

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|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|                                 |                                                                                                                                                             |                                                                                                                                                             | Feelings of success                                                                                                                                                    |                                                                                                                                                                       | Being a good friend to myself; Celebrating special relationships                                                   |                                                                                                       |
| <b>History or Geography</b>     | History<br>Childhood Memories<br>Toys over time                                                                                                             | Weather and Seasons<br>Field Work<br>To observe seasonal changes<br>Physical Processes<br>+ 2 additional history lessons on Guy Fawkes                      | History<br>Houses and homes over a period of time                                                                                                                      | The United Kingdom<br>Know the countries and capital cities of the UK<br><br>A small area of the UK                                                                   | History<br>Queen Elizabeth I<br>Queen Victoria<br>Queen Elizabeth II<br>King Charles<br>+ Significant Royals       | Geography<br>Fieldwork around locality<br>Birds eye view<br>Compass directions<br>Routes on maps      |
| <b>Music</b>                    | Keeping the Beat<br>Assessment: I can move, clap, and play in time to a steady pulse. Repertoire: *Grand Old Duke of York*, *We Will Rock You* (chorus).    | Exploring Rhythm<br>Assessment: I can copy and create short rhythm patterns using words, clapping, or percussion. Repertoire: *Engine, Engine Number Nine*. | Exploring Pitch<br>Assessment: I can recognise high and low sounds and copy simple pitch movement, and represent them using symbols. Repertoire: *Rain, Rain Go Away*. | Storytelling with Sounds<br>Assessment: I can use instruments and voices to represent characters or actions in a story. Repertoire: *Peter and the Wolf* (Prokofiev). | Singing Together<br>Assessment: I can sing songs from memory with clear words and in time with others. Repertoire: | Performing Together<br>Assessment: I can perform in a group, keeping the pulse and changing dynamics. |
| <b>Art or Design Technology</b> | Art:<br>Drawing: Cave Art - Lascaux Cave paintings<br><b>Class Artists:</b><br>Quentin Blake<br>Vincent Van Gogh<br>Kunmanara Williams<br>Clementine Hunter | DT:<br>Mechanisms – Sliders and Levers:<br>Christmas cards                                                                                                  | Art:<br>Portraiture & Collage:<br>Brianna McCarthy                                                                                                                     | DT:<br>Free standing structures:<br>Building a house for the three little pigs                                                                                        | Art:<br>Plants & Painting: Marianne North                                                                          | DT:<br>Food technology – preparing fruit and vegetables: Eating Healthy – Fruit Salad<br>Kebab/Bow    |
| <b>PE</b>                       | Indoor: Gymnastics<br>Outdoor: Games - Movement & Spatial awareness                                                                                         | Indoor: Gymnastics<br>Outdoor: Tagging & dodging & spatial awareness                                                                                        | Indoor: Dance<br>Outdoor: Games<br>Hand & eye coordination-throwing and catching                                                                                       | Indoor: Dance<br>Outdoor: Ball control & skills Games                                                                                                                 | Indoor: Athletics<br>Outdoor: Games<br>Sports day practise & athletic skills                                       | Indoor: Team Games<br>Outdoor: Team games and skills                                                  |
| <b>RE</b>                       | What makes faith buildings special? (Sikhism)                                                                                                               | What can we learn from the Diwali story about good and evil in our own lives? (Hinduism)                                                                    | How do we respond when we hear certain sounds? (Islam)                                                                                                                 | What can Christians learn from the teachings of Jesus? (Christianity)                                                                                                 | Is it important to have a day that is different to other days? (Christianity and Judaism)                          | How do holy books teach religious people about being close to God? (Christianity and Zoroastrianism)  |