

 https://www.unicef.org.uk/rightsrespecting-schools/an-rrsa-film-talkingabout-being-rights-respecting/



Article 29 of the United Nations Convention on the Rights of the Child says:

"Education must develop every child's potential, talents and abilities to the full."



WHAT'S IT ALL ABOUT?

- The Unicef RRSA supports schools across the UK to embed children's human rights in their ethos and culture.
- The award recognises achievement in putting the UN Convention on the Rights of the Child (UNCRC) at the heart of a school's practice to improve well-being and outcomes for every child and to help all children realise their potential.



WHAT DOES IT INVOLVE?

- The whole school community learns about rights and sees them as underpinning our values, vision and mission
- Mutual respect for rights informs all practice and relationships in school

SCHOOLS

External validation recognises that we have embedded children's rights into our school's practice and ethos

THE FOUR STANDARDS

What is being looked for?

- leadership of the school
- knowledge and understanding of children's rights
- ethos and relationships
- the empowerment and participation of children/young people



Article 28:

Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children's dignity. Richer countries must help poorer countries



achieve this.

RESPECTING RIGHTS AT SCHOOL

I have the right to be educated.

My education should help me achieve my best and express my talents.

I will respect this right by trying my best and listening to others.

I will let other people get on with their work.





Article 12:

Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

Article 13:

Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.

RESPECTING RIGHTS AT SCHOOL

I have the right to share my views and say what I think, as long as it is legal.

I will respect this right by listening to others and respecting their views.



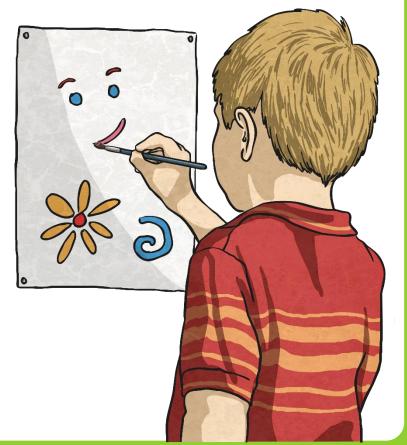




Article 31:

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.





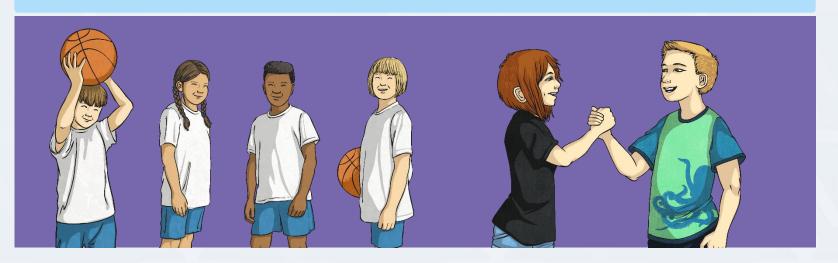
Respecting Rights at School

I have the right to play with other children.

I will respect this right by letting others play with me and join in with games and activities.

I will be kind to others and use words to sort out any disagreements.

I will ask an adult for help if I can't solve the problem with words.



HOW CAN WE TEACH THE CHILDREN?

Through story e.g. Cinderella

The family: article 9

What Cinderella does: article 31

How did she feel? article 12

How was she treated? article 19

How does article 27 relate to Cinderella?



CLASS CHARTERS



BOOK LIST

- I Have A Dream The Story Of Martin Luther King
- Can't You Sleep Little Bear 12,13,24,27
- The Boy In The Striped Pyjamas 37,38,39,40,19
- Billionaire Boy 18



HOW YOU CAN HELP AT HOME



