

Elmgrove Primary School & Nursery

PE and SPORTS PREMIUM FUNDING 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We are a Gold Healthy School • We have achieved our Gold School Games Mark Award (Summer 2019) which demonstrates the level of high-quality sporting opportunities, as well as teaching and learning within our school. 	<p><u>Objective 1</u> To raise awareness of the role PE and Sport plays in the personal development of a child.</p> <p><u>Objective 2</u> To improve the health and well-being of pupils through the active engagement of parents.</p> <p><u>Objective 3</u> To implement the use of Insight in PE Assessment.</p> <p><u>Objective 4</u> To improve the quality of PE teaching and learning.</p> <p><u>Objective 5</u> To continue to identify and work with pupils who are disengaged in PE</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?/No

Total amount for this academic year 2020/2021 £22,399

= Total to be spent by 31st July 2021

Created



Supported



<u>Meeting national curriculum requirements for swimming and water safety.</u>	
What percentage of your current Year 6 *cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Year 5 went swimming 2021 and will do so autumn term 2021 also

*figures correct as of 16th July 2021

Created



Supported



Academic Year: 2020/21		Total fund allocated: £22,399	Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
For pupils to engage in a minimum of 2 hours a week of PE lessons, practising a variety of skills in both indoor and outdoor environments. Provide opportunities for all pupils to participate and compete in sport	Specialist Sports coaches to support teaching and learning of PE in school Training of sports leaders to help run and officiate activities Sports coaches to run activities at lunchtime and after school	£6300	School games mark continued Competition was affected by Covid 19 and lockdown measures but intra sessions were set up in each bubble	This resource has been, and will continue to be crucial over the period of Covid-19
After high inactivity levels and growing levels of obesity amongst some children, we decided that whole-school fitness was our priority. Additional staffing gave us the capacity to do this. Additional purchase of playground gym equipment to support activity – 2x fitness bikes and 1 skier Additional playground equipment – balls, table tennis bats, active kits	This staffing enabled children in our school to receive crucial PE lessons over the period of lockdown and their return to school. To support increased activity at lunchtime	£6300 £7000 £700	Evidence of children’s increased physical activity levels and physical literacy can be seen through the completion of daily activities such as the ‘Daily Mile’ in year 4 Children use equipment daily	The whole-school approach to fitness and activity levels are being embedded throughout the school. Continue to investigate ‘out door’ gym equipment for pupils to use to increase activity in the playground The whole-school approach to fitness and activity levels are being embedded throughout the school
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				19%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Raising the subject knowledge and confidence of teachers, in order to deliver high-quality PE lessons.	(Action – BeActive coaches’ to provide CPD in teaching PE and to support staff with subject knowledge Our staff survey and SDP identified that PE was an area that teachers lacked confidence when teaching.	£1500	100% of staff CPD said they had improved their confidence but needs to be more on going and in specific PE strains	Target teachers to attend courses

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Linked to K11 - 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To experience additional fitness sessions to promote confidence, skills and abilities.	(Action – Employing ‘BeActive to provide specialist sessions for children on Thursday afternoons)	£6300	Pupils have also had access to coaching during curriculum time and through lunchtime sessions.	To introduce new sports in the next academic year to extend opportunities, experiences and skills eg athletics/fitness.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To allow children to participate in a broad range of sports and activities against other schools (inter- competitions) and compete in intra-school competitions (a necessity of increased involvement due to the Covid-19 pandemic).	<p>(Action – Paying into the PE and Sports Trust Package) This has provided us with the opportunity to enter competitions run by the Borough. Evidence of our high participation levels is available in our ‘School Games Mark’ gold and platinum level application.</p> <p>This funding also enables school staff to attend CPD courses run by the trust.</p> <p>We have developed more intra competitions to extend the number of children involved and the number of sports on offer.</p>	£2500	<p>Due to lockdown and Covid-19, we have been limited as to the opportunities for intra-school tournaments. However, there has been at least two competitive opportunities for each year group in KS2.</p> <p>Intra competitions are now part of our set-up and are used at the end of each half term as a specific topic/area finishes.</p>	Elmgrove subscribe to the Local Authority PE and Sports package. This is a vital role keeping inter- school sport and competition alive in the Borough and providing CPD opportunities to train staff to enhance the quality of teaching and learning in Harrow schools (which involves intra-school competitions).

Key indicator 6: Additional staffing to support the teaching of PE and physical activity levels during lockdown				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
After high inactivity levels and growing levels of obesity amongst some children, we decided that whole-school fitness was our priority. Additional staffing gave us the capacity to do this.	This staffing enabled children in our school to receive crucial PE lessons over the period of lockdown and their return to school.	£6300	Evidence of children's increased physical activity levels and physical literacy can be seen through the completion of daily activities such as the 'Daily Mile' in year 4	The whole-school approach to fitness and activity levels are being embedded throughout the school.

Signed off by	
Head Teacher:	Sarah Neary
Date:	31.07.21
Subject Leader:	Kike Muniz
Date:	31.07.21
Governor:	
Date:	