

IMPACT OF SPORTS PREMIUM FUNDING

Academic Year:				Total Funding Allocated:			
2019-2020				£23000			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following review) on pupils	Sustainability / Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	<p>Supervised & structured play at break time and lunchtime.</p> <p>Zoned playground areas to include different areas for children to be physically active at lunchtimes. No hard balls to be used unless in the cage and accompanied by an adult</p> <p>Use sports leaders to lead activities in the cage.</p>	<p>Remind children of zones/areas on playground for activities to engage all pupils in physical activity and active play.</p> <p>Order equipment needed to provide a variety of activities to keep children engaged and active.</p>			<p>Extra-curricular activities at lunchtime in the cage everyday for children who want to take part. The activity/sport changed weekly.</p> <p>200+ soft footballs were purchased. This kept children more active at break time and lunch times as they were physically active playing games including, football, throwing and catching and basketball.</p>	<p>Registered children who joined activities in the cage. Having extra activities provided opportunities for children to remain active during lunch times. Each day, 30-40 children in the MUGA becoming more active in a range of sports during lunch times compared to the previous year where it was 20-30 children.</p> <p>Teachers also managed and officiated 30+ children in years 3& 4 playing</p>	<p>Children who continue to join in activities will be selected to represent the school in a sporting competition. Registering children will help target specific groups of children to attend focus groups over the course of the year (least active children, higher attaining children).</p> <p>Continue to allow children from all year groups to play in the cage on a daily basis compared to having a different year group everyday of the week. This allows more children to remain active at lunchtimes.</p>

					<p>Sports leaders were in charge of getting and setting up equipment ready for lunchtime activities. Sport leaders explained and taught children rules of different sports as well as helping manage and referee the activities in the cage.</p> <p>112 different children (17.8%) represented a sports team in a school sport pre COVID-19. This was an increase of 35 children and is a rise of 45% from last year.</p> <p>49 (%) of children</p>	<p>football matches. This reduced the number of behaviour incidents significantly at lunchtimes.</p> <p>PE leaders supported and carried out training for Sports leaders, by end of 1st half term the children were able to run activities for other pupils independently. This allowed PE coaches to run 2-3 more clubs on the field at lunchtime</p> <p>Middlesex Cricket again provided 6 weeks of PE delivering sessions for year</p>	<p>Sports leaders will continue to encourage children to keep active and attend extra-curricular clubs available.</p> <p>Sports leaders will now be changed on a half termly basis, allowing more children to develop their independence and responsibility. 1-2 sports leaders who showed fantastic skills to be kept on to support new sport leaders. Sports Leadership programme for Sports Leaders to officiate and lead matches in a wider variety of sports.</p> <p>Continue to signpost local sports club on school website as well as hand out flyers from local sports clubs.</p> <p>Continue to use this FREE service next year and look to implement with a different year group to</p>
--	--	--	--	--	---	--	--

					from years 1-6 take part in an external club/team outside of school. This is a 3% increase from last year.	4. As a result 3 children attend a cricket club outside of school.	increase % of children taking part in sport outside of school.
Increased confidence, knowledge and skills of staff leading and managing PE and sport across the school	<p>Up-skilling and improving teachers' confidence levels and subject knowledge in PE to be able to deliver high quality and engaging PE lessons in a variety of subjects.</p> <p>Staff training – inc. cost of supply.</p> <p>HEPB membership</p>	Hiring qualified sports coaches to work alongside staff.	£5000	£5000	PE CPD session on differentiating, team games as chosen through staff voice.	<p>Staff response was enthusiastic and 50% used the techniques taught in the session that week in PE. 63% of staff taught additional PE session this year compared to 37% in the previous year, increasing by 26%.</p>	<p>At least 2 PE CPD sessions a year to be planned for staff in school (one in Autumn term and one in Summer term)</p> <p>Continue to offer support to new to school teachers and NQTs by providing lesson plans, teachers to observe PE specialists in delivery of PE, team teaching opportunities.</p> <p>Deliver 2 separate CPD inset sessions for EYFS/ KS1 and KS2 with the main focus being differentiation, making it more specific for relevant key stages.</p>
Increased pupil participation in physical activity. Enhanced and inclusive extracurricular	<p>A variety of extracurricular clubs to engage all pupils in physical activity.</p> <p>Setting up and running additional sport after school and lunch clubs that will</p>	Provide a broad range of extracurricular clubs for all year groups that change throughout the year	£1500	£1500	411 children (58.9%) in total attended a sports after school club during autumn and spring terms compared to 297 at	A range of extra curricular clubs was made available to children including:	After School club provision still remains a challenge, as pupils prefer football/dodge ball. We will continue to offer a number of sports at

<p>provision.</p>	<p>engage and inspire children to be more physically active.</p>	<p>from a variety of providers.</p>			<p>the same point last year.</p> <p>Of those 421 children, 198 (47%) different children attended extra curricular clubs so far this year compared to 182 children (28.9%) last year.</p> <p>Clubs were available for all pupils every day after school. There were often two clubs being run each</p>	<p>Football, Dodge ball, multi sports and Karate. This provided children with more opportunities and increased participation.</p> <p>The karate club created pathways for 10 children to attend karate clubs outside of school.</p> <p>The year 6 boys' football club allowed children to represent and play for the school against other local primary schools. 25 children represented the football team, this is 5 more children than last year.</p> <p>Increased</p>	<p>lunchtimes on a weekly basis to increase interest in different sports.</p> <p>Due to the popularity of karate club, it is going to continue into the next academic year. This will help children to excel in karate clubs outside of school and help with gradings.</p> <p>Organise some friendly games against other schools so the children continue to develop skills in a competitive format over the course of the year.</p> <p>Continue to offer additional clubs, such as</p>
--------------------------	--	-------------------------------------	--	--	---	--	---

					<p>day.</p> <p>Introduced breakfast club to encourage children to become active before school.</p>	<p>numbers from previous year.</p> <p>There was a 7.9% increase from last year in children attending extra-curricular clubs.</p> <p>There was also an increase in children attending clubs in the autumn term (192 children) compared to the spring term (208 children). This is up 18.18% with 176 children attending clubs in the spring term last year.</p> <p>Only a small number of children signed up for breakfast club (14 children per week).</p>	<p>street dance to all year groups and girls football to increase engagement from girls throughout the school.</p> <p>Although the breakfast club provision remained a challenge we will continue to offer children this club. To increase numbers we will talk about clubs in assemblies, classroom and promote via flyers around the school.</p>
--	--	--	--	--	--	--	--

<p>Increased opportunity for targeted groups of pupils to improve sporting skills & knowledge.</p>	<p>Various focus groups/intervention strategies implemented throughout the year.</p> <p>Highlight children considered to be 'inactive' through our activity register and offer them a free place at our Change for Life C4L, well-being and development group afternoon session.</p> <p>Training opportunities for school teams lead by sports coaches to enter competitions.</p>	<p>PSD to deliver appropriate sessions for the following focus groups throughout the year:</p> <p>Lower attaining groups</p> <p>Higher attaining groups</p> <p>SEN</p> <p>Inactive Children (C4L)</p> <p>PD children</p>	<p>£7800.00</p>	<p>£7800</p>	<p>Intervention sessions were also set up and organised for PE coach to support those children with specific needs, from autumn term to summer term (Y1-Y6).</p> <p>Children with physical disabilities and inactive children were highlighted and were given a chance to participate in extra PE sessions.</p> <p>More able children were also targeted so they continue to develop in PE and Sport.</p>	<p>Out of 147 children (KS2) targeted, 58 (39.5%) of those went on to attend an ASC in at least 1 sport in the autumn and spring terms. We also had a PD child attend an extra curricular club for the first time.</p> <p>Impact too early to tell of those higher attaining groups attending extra curricular clubs.</p>	<p>Target Reception pupils to become more active and attend focus groups next year to good fitness habits and increase participation.</p> <p>Continue to promote extra curricular clubs and provide children with pathways into sport outside of school for those who were identified.</p> <p>Children to complete a questionnaire at the beginning and end of the extra PE sessions to help measure impact. From this we can calculate what areas children improved in, if they enjoyed PE more as a result of the extra sessions etc.</p>
<p>Improved standards help prepare children for inter-school competition.</p>	<p>Increased participation in HSIP sports package and other sporting events, tournaments and competitions throughout the year.</p>	<p>Membership to the HSIP sports package.</p> <p>PSD to train and manage school teams prior to and</p>	<p>£1000.00</p>	<p>£1000.00</p>	<p>We attended 10 sporting competitions this year compared to 8 at the same point last year. We also entered two new sporting competitions</p>	<p>Competitions attended 2019-2020: Football, basketball, cricket, athletics, hockey, dance showcase, KS1</p>	<p>Children will continue to be provided with the chance to attend a number of competitions. We will attempt to attend another 1-2 competitions we haven't previously</p>

	<p>A proportion of the P.E. Sports Coach salary to train children for competitions on a weekly basis.</p> <p>Participating in Harrow inter-school competitions (including Kit, supply costs and Transport)</p>	<p>during any sporting events during lunchtimes, afternoon focus groups.</p>			<p>from last year including: Indoor athletics and Y6 Girls Football. This allowed 112 children an opportunity to represent the school compared to last years 77 children. This year 35 more children attending competitions resulting in a 45% increase.</p> <p>At the start of the year, specific children trained to be prepared for upcoming competitions. Transport was provided to help the teams get to and from the venue for every event.</p>	<p>festival, KS1 multi sports, tag rugby, quad kids, borough sports.</p> <p>Leaders trained the children to ensure they were fully aware of the rules and tactics of competition to give them the best chance for success.</p> <p>Success of each individual tournament are found on the school website.</p>	<p>participated in, potentially tennis and cross-country.</p> <p>Additional training will be provided at lunch times to ensure children are more prepared for competitions.</p>
<p>Raise the profile of PE & Sport throughout the school as a tool for whole school improvement.</p>	<p>Further enhancing quality first teaching for the subject leader for PE/Sports (cost of supply) and support for school games award application.</p>	<p>PE lead and PSD to apply assess criteria for kite mark and complete application in summer term.</p>	<p>£1000.00 (Cover costs to release staff)</p>	<p>£1000.00</p>	<p>Awarded Gold in the School Games Mark.</p>	<p>CPD courses were made available to PE lead throughout the academic year.</p>	<p>Continue to maintain gold standards. Aim to achieve platinum within 2 years.</p>

<p>Provide children with opportunities to understand how healthy competition can be a positive aspect of school life.</p>	<p>Increase the amount of intra-school competitions for pupils. Using the house system to help create house identity, develop collaborative learning and improve team work.</p>	<p>PSD and sports leaders to plan, deliver and review an intra-school competition every term in a variety of sports and activities.</p> <p>Pupil voice- children to have a say in what intra-school competition they would like to participate in</p>	<p>£1000.00</p>	<p>£1000.00</p>	<p>We increased the number of intra-school competitions across the whole school from the previous year. We used the schools golden values to highlight the importance of these through sport. Sports leaders helped run the intra-school competitions by identifying children who displayed the golden values. Sports leaders also worked alongside PE lead to referee games as well as collate scores.</p> <p>A pupil survey completed at the end of the year highlighted that 95.92% of children enjoyed PE at school and 80.27% said they felt they were being challenged in PE sessions (4% increase from last year).</p>	<p>List below of intra-school competitions: Year 1 and 2 - mini Olympics Year 1 & 2 Football Year 3 and 4 – tag rugby Year 3 and 4 – hockey Year 3 and 4 – dodgeball Year 5 and 6 – basketball Year 5 & 6- Handball Year 5 – rounders Year 6 – handball Year 6- Football Year 6 – Cricket KS1 and KS2 sports days Certificates were given to those children who displayed any of</p>	<p>Continue the number of intra-school competitions, allowing each year group to participate in at least 2 sports. Introduce 1-2 new sports for each year group e.g. volleyball/tennis.</p> <p>Sports leaders could arrange a sports achievement assembly to promote the success of intra-school competitions.</p> <p>Pupil voice to be used more in the next academic year so children can vote for what intra-school competitions they will take part in.</p>
--	---	---	-----------------	-----------------	---	---	---

						the golden values during competitions.	
Increase Young Leadership opportunities for pupils.	<p>Provide increased opportunities for pupils to develop their leadership skills by planning, delivering and reviewing events.</p> <p>Develop the “School Games Crew” (Sports leaders/Sports council) to provide children with the opportunity to voice their ideas about PE & Sport within the school.</p>	<p>PSD & PE lead to select a School Games Crew/ Sports Ambassadors to lead intra-school competitions, events and tournaments.</p> <p>Young Leaders to support with Sports Day and meet on a regular basis to discuss PE & Sport in the school.</p>	£600	£600 Cover costs for staff to attend events with pupils	<p>We had 10 more sports leaders this year compared to last due to changing them more frequently. This allowed more children to develop leadership qualities as well as help class teachers in delivery of PE lessons (led warm up).</p> <p>Children met twice a year to discuss what was going well, things to improve on and how to make lunchtimes more active. 3 sport leader-training sessions throughout the year to train new children, provide new ideas etc.</p> <p>15 children from Year 5 & 6 were selected to support with intra sports competitions and were trained to</p>	<p>See previous column – more children involved than before in leading aspects of PE in school.</p> <p>See sport leader testimonials as to what they have learnt.</p>	<p>Sports leaders will now change half termly, in order to give increased opportunities for pupils to develop leadership skills. Some sports leaders will stay the same to train new children and increase their confidence and delivery.</p> <p>Children will meet with PE lead twice a term to review PE and activities in the playground. Introduce sports leaders of the month to keep motivated and highlight their good work in assemblies.</p> <p>Years 5 and 6 will continue to help and support in sports days as it was very successful last year.</p>

					run specific stations (5 more than last year). This allowed them to develop their confidence and leadership skills as well as allowing them to become more independent.		
Transport and school team plan.	Use funding to transport and prepare school teams for competitions/festival/events to increase percentage of children representing the school in interschool events.	Participating in Harrow inter-school competitions (including Kit, supply costs and Transport).	£2,500	£2,500	Funding was used for transportation from school to the venues. We entered 10 competitions pre COVID-19, 2 more competitions than this time last year. This allowed for more children to be given a chance to represent the school. We entered 3 'B' teams and 1 'C' team to sporting events this year.	35 more children were active as more opportunities were provided. We entered 2 more competitions than the previous year.	Look into increasing amount of opportunities provided to young children by entering more competitions. We are hoping to enter more than 1 team to specific events to obtain Gold in School Games Mark.
Ensure high standards are being maintained and all policies are up to date and in line with current guidelines.	Membership to the AfPE for the 2019-2020 academic year.	Stay updated with new initiatives and guidance from the AfPE.	£143.00	£143.00		Continue to pay membership	

<p>Improve PE & Sport resources in the school to allow high quality lessons/sessions to be delivered.</p>	<p>Order a comprehensive list of quality sports resources that will enable all pupils to have access to equipment and increase skills, knowledge and understanding.</p> <p>Including specialised items for delivery to pupils with special needs.</p>	<p>PSD & PE lead to complete a full audit of PE equipment and produce a list of all equipment required.</p>	<p>*from school PE curriculum budget</p>		<p>Audit was completed to ensure there was enough equipment for whole school.</p> <p>Teacher provided the school with 30 free footballs through Unicef. These footballs were used in PE lessons as well as extra curricular clubs.</p>	<p>Having sufficient equipment enabled teachers to deliver high quality PE teaching in line with the National Curriculum.</p>	<p>We still have enough equipment to deliver high quality PE sessions. We will look into obtaining free equipment through companies to enhance lunchtime and extra-curricular activities</p>
<p>Increase percentage of children able to swim by the time they finish Elmgrove in Year 6.</p>	<p>To identify any children unable to complete the 3 indicators outlined by the Youth Sports Trust and provide them with additional support to be able to complete the tasks.</p>	<p>Complete statistical analysis on all children to highlight any unable to complete the tasks. Source additional support and provide children with support to complete tasks.</p>			<p>Year 4 children participated in swimming lessons throughout the year.</p>	<p>See the school website for swimming data.</p>	<p>Promote the importance of swimming to children and parents and encourage them to learn to swim if they can't already do so.</p>
<p>Inspire our pupils to strive for excellence and to be the best they can be using sport as a tool for inspiration.</p>	<p>Visits from professional sport person /athlete/dance troops/gymnasts to deliver engaging workshops/assemblies to inspire pupils to be physically active and aspire to be the best they can be.</p>	<p>Source an appropriate professional athlete/sports person to deliver the workshops and taster sessions.</p>	<p>£1400</p>	<p>£0</p>			<p>Continue to inspire and motivate children by bringing in a professional athlete. Relate to what is going on at the school at that time e.g. Olympics/Euros next year.</p> <p>*postponed due to COVID</p>

<p>Broaden pupils sporting horizons with opportunities to learn how to safely cycle.</p>	<p>Provide pupils with the opportunity to develop the important life skill of riding a bike.</p> <p>Encourage pupils to cycle to school and be physically active.</p>	<p>Continue to support the Bike it initiative in school</p>		<p>£0</p>	<p>Bike It Crew delivered assemblies to promote learning to ride a bike and riding to school.</p>	<p>Children were encouraged to cycle to school and received prizes for the best bike/if they cycled to school for a certain amount of time.</p>	<p>Continue with the Bike It initiative crew, and will encourage year 5 children to apply, encouraging responsibility and independence.</p> <p>*In light COVID need to continue to advertise the benefits of cycling. In addition also looking at new build planning conditions , needs to continue to be a priority.</p>
<p>Total Funding:</p>				<p>19543</p>	<p>+£3457</p>		
<p>PPG Remaining</p>				<p>Money remaining as a result of COVID /school closure to continue to develop sports and fitness in the next academic year and to be added into following sports premium funding.</p>			

The funding will help us to have a sustainable provision through the improvement of facilities, equipment and investing in staff training.